

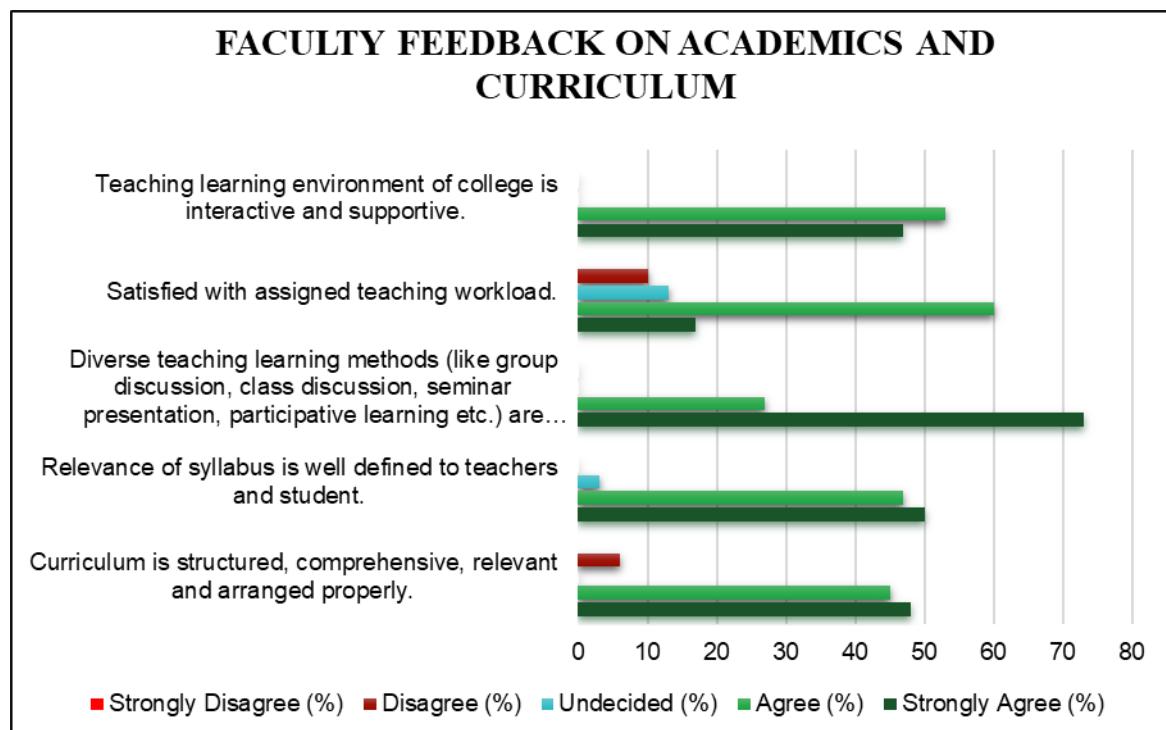
FEEDBACK OF FACULTY

2024 – 2025

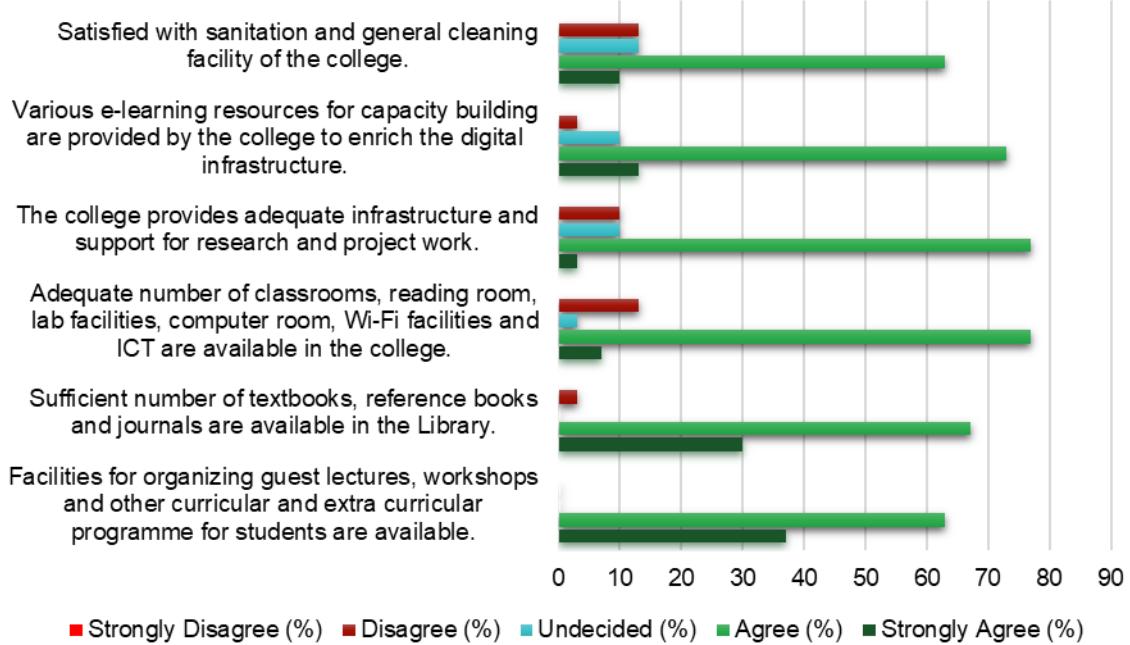
S.N.	Parameters N=31	Strongly Agree (%)	Agree (%)	Undecided (%)	Disagree (%)	Strongly Disagree (%)
ACADEMICS and CURRICULUM						
1	Curriculum is structured, comprehensive, relevant and arranged properly.	48	45	00	06	00
2	Relevance of syllabus is well defined to teachers and student.	50	47	03	00	00
3	Diverse teaching learning methods (like group discussion, class discussion, seminar presentation, participative learning etc.) are adopted to achieve intended learning outcome.	73	27	00	00	00
4	Satisfied with assigned teaching workload.	17	60	13	10	00
5	Teaching learning environment of college is interactive and supportive.	47	53	00	00	00
INFRASTRUCTURE						
6	Facilities for organizing guest lectures, workshops and other curricular and extra curricular programme for students are available.	37	63	00	00	00
7	Sufficient number of textbooks, reference books and journals are available in the Library.	30	67	00	03	00
8	Adequate number of classrooms, reading room, lab facilities, computer room, Wi-Fi facilities and ICT are available in the college.	7	77	03	13	00
9	The college provides adequate infrastructure and support for research and project work.	3	77	10	10	00
10	Various e-learning resources for capacity building are provided by the college to enrich the digital infrastructure.	13	73	10	03	00
11	Satisfied with sanitation and general cleaning facility of the college.	10	63	13	13	00
ADMINISTRATION						
12	Working environment is very congenial and friendly.	32	65	00	03	00
13	The environment in the college is conducive and supportive to teaching and research.	37	60	03	00	00

14	The college provides adequate support for career advancement, upgrading skills and qualifications.	30	64	03	03	00
15	Provisions for professional development or career advancement are non-discriminatory.	20	67	10	03	00
16	Satisfied with administrative support services (office/accounts) provided by the college.	30	67	03	00	00

The faculty feedback data for 2024–25 (N = 31) indicate a **very high level of overall satisfaction** across academic, teaching–learning, and institutional dimensions. On average, **over 91% of responses fall in the positive category** (Strongly Agree + Agree), while neutral responses remain limited (about 4.4%) and **negative perceptions are minimal (around 4.2%)**.

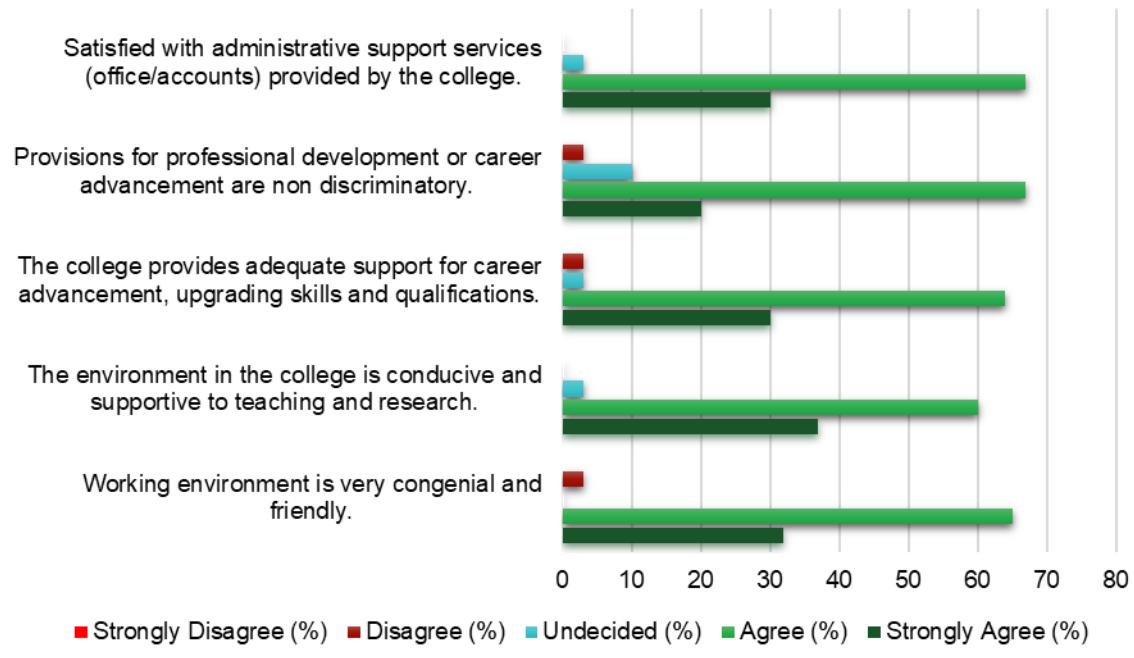


FACULTY FEEDBACK ON INFRASTRUCTURE



Items related to curriculum relevance, clarity of syllabus objectives, and the use of diverse teaching–learning methods attract particularly strong approval, reflecting effective alignment between curricular design and pedagogical practices. Comparatively lower—but still predominantly positive—scores emerge in areas such as workload distribution and infrastructural or administrative support, where a slightly higher share of undecided and disagreeing responses suggests scope for incremental institutional improvement.

FACULTY FEEDBACK ON ADMINISTRATION



Faculty perceptions of administration are favorable overall, though they show slightly higher heterogeneity than academic indicators. Maximum respondents appreciate administrative cooperation, institutional governance, and support mechanisms.

The distribution of responses is skewed strongly towards agreement, implying low variance in satisfaction and a high degree of consensus among respondents. Overall, the data portray a robust academic environment with a well-functioning teaching ecosystem.

Other Suggestions and Recommendations Provided by Faculty Members

1. Academic Innovation & Pedagogy

- Modern Teaching Methods: Incorporate creative, audio-visual, and ICT-enabled learning tools (projectors, interactive screens) in every department.
- Interdisciplinary Collaboration: Introduce "collaborative assignments" (e.g., Psychology with Sociology) to make learning more holistic and informative.
- Skill Development: Focus on soft skills training, including public speaking, networking, and professional time management.

2. Research & Faculty Empowerment

- Financial Support: Provide dedicated funds for fieldwork, conference registration fees, and professional society memberships.
- Global Exposure: Allocate specific grants to support teachers presenting research papers at international forums abroad.

- Workload Management: Increase the number of teaching and non-teaching staff to address excessive workloads and ensure "one more working hand" per department where needed.
- Equitable Growth: Ensure equal distribution of funds and career advancement opportunities across all departments and staff categories.

3. Infrastructure & Digital Transformation

- Space Expansion: Prioritize the construction of more classrooms to accommodate the requirements of the New Education Policy (NEP).
- Digital Connectivity: Upgrade campus-wide Wi-Fi to ensure reliable connectivity and equip classrooms with robust IT resources for blended learning.
- Dedicated Facilities: Construct a modern, fully equipped seminar room for hosting conferences and academic events.
- Instrumental Resources: Procure specialized equipment, such as musical instruments (e.g., Sitar) and departmental teaching aids.

4. Student Welfare & Campus Logistics

- Transport & Accessibility: Develop an independent college bus facility to assist with student commutes and various college purposes.
- Campus Maintenance: Upgrade security measures and implement stricter protocols for campus cleanliness.